

**Junior Infants**  
**Class teacher: Ms. de Bhaldráithe**  
**Ms. Bruen and Ms. Kerins**  
**Homework 18th May - 22nd May 2020**

Hi Junior Infants!

I hope Aaliyah and Rihanna had great birthdays at the weekend! Parents, please check your emails for the invitation to join Class Dojo! Well done to Seán who has been working hard as I saw in his photos on Class Dojo! I can't wait to see some photos from the rest of you very soon I hope! I have some ideas for photos/videos below!

This week our Topics in Maths will be Weight and Capacity.

Weight: Give the children opportunities to hold/feel various objects around the house to see how heavy or light they are. Ask them to make comparisons between objects such as a book and a pencil case, a crayon and a copy, allowing them to hold one in each hand as they make a guess. And then try objects whose difference in weight might be less obvious, a crayon and a marker for example. How can we be sure which one is heavier/lighter now? - If you have a balance/weighing scales, let the children test out some objects! Use the language of heavy/light, heavier/lighter, weigh more/weigh less.

Capacity: Use the language of full, empty, nearly full, nearly empty, full to the top/brim, holds more /less/as much as/the same as....as you give your child the opportunity to explore filling and emptying containers, pots, pans, tubs, egg cups, cups, empty yoghurt pots etc. You could start by showing them a glass/jar which is full of water and another which is empty, and ask them to describe them to you. Let them play around with water outside in a tub or basin, and see how many yogurt pots it takes to fill the pot (using yoghurt pot as the "scoop" for water- make sure you fill the yoghurt pot to the top each time!) - play around with this and let them guess first before measuring. You could also use sand instead of water or mud or whatever is handy! Fun and messy play! Perfect for outdoors or over the sink, or in the bath!

English: Some of the work this week includes Blending. Blending is the process of saying the individual sounds in a word and then running them together to make the word, such as m-m-a-a-n-n (man). Sounds must be said quickly, accurately and fluidly to hear the word. This smooth and accurate blending is essential for reading fluency. Here is a video to show you Blending in action: <https://www.youtube.com/watch?v=wogMY6FBrAo>

## Monday 18th May

- Just Phonics page 38/39 (sound o)
- Operation Maths - At School Book - page 81
- Dance break! The kids love this song and they have shown me their amazing dance moves in school (You could send a video on Class Dojo so I can see you!)  
<https://www.youtube.com/watch?v=4OuEcTuqIvM>

## Tuesday 19th May

- Operation Maths - At home Book - page 29
- Just Phonics - page 34 (Blending - \*\*\*Please let your child read the words; they should say each sound individually and then 'blend' the sounds together to say the word e.g c-a-t; cccaaattt =cat. It might take a few times of blending the sounds together for them to be able to say the word, but it will come - they will learn by trying themselves, not by having the word read to them. The exercise is a 'blending' one, not just circling the correct picture. Your child should recognise all the sounds individually now. More revision of sound cards are needed if they are still unsure. \*\*\*)
- Just Handwriting - letter x

## Wednesday 20th May

- Operation Maths - At School Book - page 82
- Maths Copy - practise number formation 1-5 in copy
- Online word 'blending' games on [www.starfall.com](http://www.starfall.com). Go to 'Kindergarten' and then choose from the options: Learn to read: for the blending games we did in school, Cat: for word machine game we did in school

## Thursday 21st May

- Just Handwriting - letter z
- Just Phonics - page 35 (Blending)
- Operation Maths - At Home Book - page 30

## Friday 22nd May

- Free Writing Copy - Encourage them to write/make marks however they like. This is their time to write freely without a teacher or parent guiding or correcting them!
- Recipe for home-made playdough - you just need some flour, water, salt and maybe some food colouring to give it some colour! (this recipe uses oil but we didn't use any when we made ours in school - **take photos if you make some and show me what you made with it on Class Dojo!**)  
<https://www.bbcgoodfood.com/howto/guide/playdough-recipe>